

ORED Strategic Planning Process Meeting
Graduate Studies
July 31, 2007

Assets

- Quality of doctoral programs
- Large number of doctorates awarded each year
- Capable faculty
- Resources available through unit research centers

Barriers

- Large teaching loads and advising responsibilities
- Lack of scholarships to support full-time work for graduate students
- Lack of research expenditure
- Lack of support to foster research initiatives
- Few graduate level 1 faculty
- Low regard for education research
- Lack of awareness of potential national and international faculty awards
- Lack of collaboration across departments and research centers
- Lack of awareness of the availability of scholarships for graduate students
- Lack of funds to support faculty and graduate student attendance at conferences
- Lack of sufficient laboratory facilities to support faculty and graduate student research