

ORED Strategic Planning Process Meeting
Library
July 23, 2007

What do we need?

- Departments need a culture/objective of producing scholars/doctoral students
- How many faculty do you have? Research vs. teaching/mentoring
- Faculty as mentors – P & t is based on research (not mentoring students).
- Focus should be on quality dissertations (recent decline in the quality of dissertations, in terms of grammar, spelling, etc...)
- Problem – where is the leadership for the grad program to come from?
- Grad school needs a dean w/vision and leadership and with an adequate budget.
- Placement of doctoral level students
- Lack of support for graduate department coordinator – too much turnover
- Need a list of who has won each award and really publicize this.
- Quality of PhD programs critical – not just a matter of #'s
- Turn over in faculty at the doctoral level makes stable diss. comp. difficult.
- Distance education programs important but must be quality and need
- Need for faculty to keep abreast of instructional technology (some faculty are not keeping up - - their students are outpacing them)
- Have the “bus” tour version that would be available to all faculty not just new faculty.
- Need a faculty club to help with retention.

Barriers

- Lack of monographic budget to support to Humanities
- Need for specialized, expensive research collections for humanities.
- Librarianship is based on national reputation, which requires participation on a national level
- Our library faculty do not get faculty start-up packages, which puts our folks at a disadvantage in research.
- Few grant opportunities, especially for individual, basic research in library research.
- Dollar amount in LS are small – overhead reduces the incentive
- Lack of ARL status
- Number of faculty (& support staff)
- Sabbaticals that require you to leave town.
- Lack of library faculty

Assets

- Research community is an asset
- Partnerships with other universities/research libraries to expand research resources available.
- Instructional and technology workshops
- Use EPSCoR status to expand consortia agreements

- Physical facilities
- Research consultations – partner with faculty to mentor to graduate students
- Collaborative efforts with other units on campus (such as the Center for Teaching and Learning)
- Our human resources