

ORED Strategic Planning Process Meeting
RCU
September 18, 2007

Research Expenditures

Increase Grants Received – What can MSU do?

- Encourage collaboration between departments
- Develop list of experts for portions of grants (ex: curriculum writing, assessment)
- Educate faculty/researchers about grant opportunities. Have monthly seminars with how-to, step-by-step information about applying for grants for all amounts. Deliver materials via technology for 24/7 access. Use chats/discussion boards. Also, have someone available a certain times to answer any and all questions about grants.
- Ask faculty what they need and address. For example, set one week when faculty can call and ask questions to set agenda for seminars.

What can RCU do?

- Assist w/technology delivery (ex: podcasting)
- Assist w/grant writing
- Receive grant from outside agency (MDE)

Barriers:

- Time available due to responsibilities to state dept. of education.

National Academy & Awards

What can MSU do?

- Make faculty aware of awards – qualifications, deadlines, procedures

What can RCU do?

- Apply for awards
- Nominate people for awards

Barriers:

- Must decide on focus – service to Dept. of Education for curriculum and assessment development versus research and article/book writing. Our granting agency focuses on service and outreach. The annual evaluation needs to reflect the work done.
- Areas of expertise and nature of work as related to requirements of awards.

Increase Doctorates Awarded

What can MSU do?

- Make sure we are offering doctorates in areas of need (for economic development, to meet needs in areas where research is needed to draw industry).
- Is the problem getting a sufficient number of students to enroll or to finish? Ask students for input. Make sure student needs are met from beginning to end of interaction with MSU
- Add doctoral programs in areas where none is available

- Recruit the “best” person in the field to start programs so that we can start exceptional programs and build them to graduate doctoral students.
- Make sure students need doctoral degrees in the areas where we offer doctoral degrees (ex: would a student be better off financially with a professional certification?) Would it be beneficial to offer certifications along with the degrees?
- Review quality of programs to make sure the reputation of our programs (knowledge of our graduates) meets or exceeds peer institutional programs.
- Focus on a strong program (ex: engineering) and strive to make it exceptional. Then, encourage other programs to pattern it. Have exceptional program serve as mentor.
- Teach students to do research from the very first day of class rather than waiting until the thesis/dissertation phase. Make sure this happens in all programs. Encourage students to collaborate with professors to apply for grants.

What can RCU do?

- Ph.D. personnel can serve as advisors/mentors to help students in departments complete research and thesis/dissertations.
- Promote doctoral programs on web site.

Post-Docs

- Increase number of quality positions for post-docs.

What can RCU do?

- Offer positions for post-docs

Barriers:

- Funding