

# Annual Faculty Evaluation Form

# IV. Summary of Activities (to be prepared by the employee)

In each category, identify and describe any activities that advanced university goals toward international activity, community engagement, innovation and entrepreneurship, and inclusion, diversity, equity, and access.

## TEACHING

*Reference: Faculty Handbook, Revised 2020, Section V, F. - Performance Standards and Evaluation of Professional Activities; Academic Affairs Faculty should append a list of courses taught each semester, and the number of advisees at each level: undergraduate and graduate.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Semester | Course | Location/Modality | Students Enrolled | Student Credit Hours |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

### **Evidence of quality of undergraduate, graduate, professional and intern/clinical resident instruction.**

### **Academic advisement, supervision, and/or mentoring.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Major Professor / Advisor | Minor Professor | Committee Chair | Committee Member |
| Doctoral/Dissertation |  |  |  |  |
| Specialist |  |  |  |  |
| Master’s/Thesis |  |  |  |  |
| Undergraduate Research |  |  |  |  |
| Undergraduate Thesis |  |  |  |  |
| Clinical Interns & Residents |  |  |  |  |
| Academic Advising |  |  |  |  |
| Postdoctoral |  |  |  |  |
| Visiting Scientist |  |  |  |  |

### **Courses initiated/innovations instituted/other unique teaching contributions.**

### **Non-credit educational program planning and development.**

### **Implementation of non-credit educational programs (documented, non-credit instruction/teaching with learner assessment)**.

* 1. Adult audiences
  2. Youth audiences
  3. Professional and technical audiences
  4. In-service training/assistance
  5. Other presentations and speaking engagements

### Awards of students under your supervision

1. Other (including professional development)
2. Teaching impact statement: This narrative can be used to briefly discuss the impact and quality of your teaching accomplishments, including international activity, non-credit instruction, innovation and entrepreneurship, and inclusion, diversity, equity, and access.
3. **RESEARCH/CREATIVE ACTIVITIES/SCHOLARLY WORKS**

*References: Faculty Handbook, Revised 2020, Section V, F. - Performance Standards and Evaluation of Professional Activities.*

Please indicate activities that are peer-reviewed.

### Journal articles

### Monographs, books, or book chapters

### Artistic and professional performances and exhibits (e.g., exhibitions, recitals, musical compositions, etc.)

### Presentations at scientific or professional meetings, published abstracts, meeting proceedings not reported as manuscripts

### Outreach/Extension publications

### Proposals, grants and contracts

### Intellectual property development

### Other publications/communication (e.g., mass media, digital media, social media, and other electronic media formats)

### Progress of ongoing projects

### Management of resources (e.g., facilities, major equipment, supervision of personnel, personnel awards)

### Other (including professional development)

### Research impact statement: This narrative can be used to briefly discuss the impact and quality of your research/creative activities/scholarly works accomplishments, including international activity, community engagement, innovation and entrepreneurship, and inclusion, diversity, equity, and access.

1. **UNIVERSITY, PROFESSIONAL, AND OTHER SERVICE**

*Reference: Faculty Handbook, Revised 2020, Section V, F. – Performance Standards and Evaluation of Professional Activities.*

1. Public or community service
2. Professional service
3. University service (e.g., departmental, college, university)
4. Clinical or diagnostic laboratory service
   1. Service to audiences and stakeholders
   2. Caseload management and development
   3. Engagement and collegiality within the clinical/diagnostic setting
   4. Compliance with policies
   5. Management of clinical resources
5. Other (including professional development)
6. Service impact statement: This narrative can be used to briefly discuss the impact and quality of your service-related accomplishments, including international activity, community engagement, innovation and entrepreneurship, and inclusion, diversity, equity, and access.
7. **OTHER RELEVANT ACTIVITIES AND ACCOMPLISHMENTS NOT REPORTED ELSEWHERE**

### Awards and distinctions

### Distinguished memberships in learned and professional societies

### Outside employment consulting activities (e.g., practice of profession)

### Other